SECURITY AND LAW ENFORCEMENT

INDUSTRY SECTOR: Public Services

CALPADS PATHWAY: Public Safety (Pathway Code 232)

CALPADS COURSE TITLE: Law Enforcement Services

CALPADS COURSE CODE: 8412

HOURS:

Total	Classroom	Laboratory/CC/CVE
360	254	106

JOB TITLE	ONET CODES	JOB TITLE	ONET CODES
Animal Control Worker	33-9011.00	Probation Officer	21-1092.00
Correctional Officer	33-3012.00	Loss Prevention Specialist	33-9099.02
Law Enforcement Officer	33-3051.01	Military Service	55-3019.00

COURSE DESCRIPTION: The class will include instructional units designed to give the student the basic skills and understanding of Law Enforcement and Private Security. This will include (but not be limited to) the understanding of the California Penal Codes, California Vehicle Codes, Health & Safety Codes, Evidence Codes, defensive tactics, baton, patrol techniques, courtroom demeanor, evidence collecting, report writing and interview techniques.

Upon successful completion of this class, the student will be prepared to enter an actual Police Academy with the ability to graduate and compete above and beyond the other students. This class teaches responsibility, teamwork, self-confidence and consequences.

PREREQUISITES:
1. Strong desire to enter the Law Enforcement/Criminal Justice field.
2. Good attendance record.
3. Minimum grade average of C+ or higher.

ARTICULATION:

College Name:	College Course Title:	
Bakersfield College	ADMJ B63 Power to Arrest (Security Guard Course)(0.5 units)	
	CADM Weaponless Defense and Control Tactics (0.2 units)	**Requested**
	ADMJ B60 PC 832 Arrest and Control Techniques	**Requested**

LEVEL: ☐ **Introductory** ☐ **Concentrator** ☒ **Capstone**

CERTIFICATION:

- Private Patrol Operator and Security Guard Permit issued by the Department of Consumer Affairs Bureau of Security and Investigative Services
- American Heart Association CPR Certification

METHOD OF STUDENT EVALUATION:

- ✓ Pre and Post test
- ✓ Student Projects
- ✓ Written work
- ✓ Observation record of student performance
- ✓ Completion of assignments and worksheets

METHOD OF INSTRUCTION:

- ✓ Lecture
- ✓ Group and individual applied projects
- ✓ Demonstration
- ✓ Field Trips
- ✓ Guest Speaker

RECOMMENDED TEXTS:

Peace Officer's Guide to Criminal Law w/Identified POST Learning Objectives by Dr. George T. Payton and Dr. James E. Guffey; California Vehicle Code; California Penal Code; California Evidence Code

MODEL CTE PATHWAY: The Public Safety Pathway prepares students with a broad-based foundational knowledge in careers that involve public safety. The educational foundation will assist students who wish to pursue related professional training at the postsecondary level. Students will gain experience through classroom instruction, hands-on training, and community exercises. The evolving integration of state public safety organizations, their connections with federal and state intelligence and security agencies, interoperability and coordination of effort, and the shared mission to protect the public in a post-9/11 world are areas of emphasis for the pathway. The careers included in this pathway primarily address law enforcement services, homeland and cyber security services, and correctional services. Sample occupations associated with this pathway: Animal Control Worker Correctional Officer/Probation Officer Law Enforcement Officer Loss Prevention Specialist Military Service.

I. SECURITY PROCEDURES	CR	LAB/ CC	STANDARDS
A. Home B. Business C. Loss Prevention D. Basic Retail & Commercial Security E. Fire Prevention & Control F. Crime Prevention G. Different Security Roles & Assignments H. Causes & Effects of Crime	20 HRS		**CTE Anchor:** A4.1, A4.2, A4.3, A4.4, A4.5, A4.6; A5.0, A5.1, A5.2, A5.3, A5.4 **CTE Pathway:** A1.0, A1.1, A1.2, A1.3, A1.4, A1.5, A1.6, A1.8, A1.9, A1.10; A3.0, A3.1, A3.2, A3.3

II. RULES AND REGULATIONS	CR	LAB/ CC	STANDARDS
A. Manual of Policy & Ethics B. State Regulations C. Ethics & Responsibilities	6 HRS		**CTE Anchor:** A8.0, A8.1, A8.2, A8.3, A8.4, A8.5, A8.6, A8.7 **CTE Pathway:** A1.0, A1.1, A1.2, A1.3, A1.4, A1.5, A1.6, A1.7, A1.8, A1.9, A1.10, A1.11, A1.12; A5.0, A5.1, A5.2, A5.3

III. SAFETY RULES	CR	LAB/ CC	STANDARDS
A. OSHA Requirements B. State Requirements C. County Requirements D. Department Requirements E. Academy Regulations	4 HRS		**CTE Anchor:** A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7 **CTE Pathway:** A5.0, A5.1, A5.2, A5.3

IV. HISTORY OF LAW ENFORCEMENT	CR	LAB/ CC	STANDARDS
A. Study of the Advancement of Law Enforcement B. Women in Law Enforcement	15 HRS		**CTE Anchor:** A8.5, A9.5, A9.6 **CTE Pathway:** A2.0, A2.1, A2.2

V. JOB OPPORTUNITIES	CR	LAB/ CC	STANDARDS
A. Law Enforcement – Local, State, Federal B. Investigative – Public & Private C. Security – Public & Private	4 HRS		**CTE Anchor:** A11.0, A11.1, A11.2, A11.3, A1.4, A11.5 **CTE Pathway:** A1.0, A1.1, A1.2, A1.3, A1.4, A1.5, A1.6, A1.7, A1.8, A1.9, A1.10, A1.11, A1.12

VI.	COMMUNITY RELATIONS/ETHICS PROFESSIONALISM	CR	LAB/ CC	STANDARDS
	A. Challenges of Diverse Communities B. Causes of Racial Tensions/Bias/Prejudices C. Officers Role in the Community D. Officer Demeanor E. Public Contact	13 HRS		**CTE Anchor:** A8.2, A8.3, A8.4, A8.5, A8.7; A9.5, A9.6 **CTE Pathway:** A1.1, A1.2, A1.3, A1.4

VII.	ARREST, SEARCH & SEIZURE (PC832)	CR	LAB/ CC	STANDARDS
	A. Laws of Arrest B. Private Persons Arrest C. Effects of Force D. Reasonable Force E. Probable Cause F. Illegal Force Against Prisoners G. Search Concepts & Law H. Seizure Concepts & Law I. Civil Liabilities	25 HRS	5 HRS	**CTE Anchor:** A10.0, A10.1, A10.2, A10.3, A10.4 **CTE Pathway:** A1.4, A1.5, A1.10, A1.11; A2.0, A2.1, A2.2, A2.3, A2.6, A2.7; A4.0, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6, A4.7; A5.0, A5.1, A5.2, A5.3

VIII.	PATROL PROCEDURES	CR	LAB/ CC	STANDARDS
	A. Responsibilities B. Conduct C. Patrol Duties in Vehicles D. Patrol Duties on Foot E. Patrol Equipment F. Patrol Tactics G. Observation Skills H. Preliminary Investigations I. Field Note Taking / Report Writing	20 HRS	5 HRS	**CTE Anchor:** A5.0, A5.1, A5.2, A5.3, A5.4 **CTE Pathway:** A3.0, A3.1, A3.2, A3.3; A4.0, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6, A4.7; A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7, A6.8, A6.9, A6.10

IX.	JUVENILE PROCEDURES & LAW	CR	LAB/ CC	STANDARDS
	A. Laws Pertaining to Juvenile Offenders B. Arrest & Detention to Resulting Action C. Juvenile Court Law D. CYA	8 HRS		**CTE Anchor:** A5.0, A5.1, A5.2, A5.3, A5.4; A8.0, A8.2, A8.4, A8.7 **CTE Pathway:** A4.0, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6, A4.7; A5.0, A5.1, A5.2, A5.3

X.	NARCOTICS & DANGEROUS DRUGS	CR	LAB/ CC	STANDARDS
	A. Identification of Current Problems B. Symptoms of Use C. Enforcement of Narcotic Laws D. Effects in Private Industry	12 HRS		**CTE Anchor:** A3.5, A3.6, A3.7, A3.8 **CTE Pathway:** A3.0, A3.1, A3.2, A3.3

XI.	ORGANIZED CRIME	CR	LAB/ CC	STANDARDS
	A. Families & Gangs B. Organization & Structure C. Impact on the Community D. Impact on the Government	6 HRS		**CTE Anchor:** A3.5, A3.6, A3.7 **CTE Pathway:** A8.0, A8.1, A8.2, A8.3, A8.4, A8.5, A8.6, A8.7, A8.8

XII.	CRIMINAL LAW / RULES OF EVIDENCE	CR	LAB/ CC	STANDARDS
	A. Definitions – California Penal Code B. Property Crimes C. Crimes Against Persons D. Infractions, Misdemeanors, Felonies E. Miscellaneous Crimes F. Definitions – California Evidence Code G. Presentation, Collection & Perseveration of Evidence	20 HRS	5 HRS	**CTE Anchor:** A4.1, A4.3; A5.0, A5.1, A5.2, A5.3, A5.4; A6.3, A6.4 **CTE Pathway:** A5.0, A5.1, A5.2

XIII.	ADMINISTRATION OF JUSTICE COMPONENTS	CR	LAB/ CC	STANDARDS
	A. Local Judicial Systems B. State Judicial Systems C. Federal Judicial Systems D. Arrest to Sentencing of Offenders E. Correctional Systems (Brief Overview) F. Parole & Probation G. Observation (Field Trip)	6 HRS	6 HRS	**CTE Anchor:** A8.0, A8.1, A8.2, A8.3, A8.4, A8.5, A8.6, A8.7 **CTE Pathway:** A5.0, A5.1, A5.2, A5.3

XIV.	EMPLOYMENT SKILLS	CR	LAB/ CC	STANDARDS
	A. Job Application B. Social Security Number Application C. Employees Withholding Exemption Form W-4 D. How to Read a Want Ad E. Where and How to Find a Job F. Questions Frequently Asked in an Interview G. Testing Procedures H. Grooming Attitude & Behavior	8 HRS		**CTE Anchor:** A2.0, A2.2, A2.3, A2.4, A2.5, A2.6 **CTE Pathway:** A1.2, A1.3, A1.4, A1.5, A1.6, A1.7; A3.0, A3.1, A3.2, A3.3

XV.	COURT DEMEANOR	CR	LAB/ CC	STANDARDS
	A. Conduct & Appearance B. Courtroom Testimony C. Contracts with Court D. Field Trip	10 HRS	15 HRS	**CTE Anchor:** A3.1, A3.2, A3.3, A3.4, A3.5, A3.6, A3.7, A3.8, A3.9 **CTE Pathway:** A1.1, A1.11; A2.1, A2.5; A5.1

XVI.	FIRST AID	CR	LAB/CC	STANDARDS
	A. Basic First Aid B. CPR	8 HRS		**CTE Anchor:** A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7 **CTE Pathway:** A6.0, A6.1, A6.2, A6.3, A6.5, A6.6, A6.7, A6.8

XVII.	EMERGENCY SERVICES	CR	LAB/CC	STANDARDS
	A. Disaster or Rescue Situations B. Specialized Units Available C. Equipment Requirements D. Public Emergency Services Available	5 HRS		**CTE Anchor:** A2.0, A2.1, A2.2, A2.3, A2.4, A2.5, A2.6; A5.0, A5.1, A5.2, A5.3, A5.4 **CTE Pathway:** A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7, A6.8, A6.9, A6.10

XVIII.	CORRECTIONS & JAIL OPERATIONS	CR	LAB/CC	STANDARDS
	A. Introduction to Corrections B. History of Correctional Systems C. Minimum Jail Standards D. Jail Operations	19 HRS	8 HRS	**CTE Anchor:** A5.0, A5.1, A5.2, A5.3, A5.4; A7.2, A7.3; A8.2, A8.5; A10.1, A10.2 **CTE Pathway:** A2.0, A2.1, A2.2, A2.3, A2.4, A2.5, A2.6, A2.7, A2.8, A2.9, A2.10; A8.0, A8.1, A8.2, A8.3, A8.4, A8.5, A8.6, A8.7, A8.8

XIX.	COMMUNITY CLASSROOM INSTRUCTION	CR	LAB/CC	STANDARDS
	A. Station / On Site Work Observation B. Patrol Car Ride Along	10 HRS	15 HRS	**CTE Anchor:** A2.0, A2.1, A2.2, A2.3, A2.4, A2.5, A2.6 **CTE Pathway:** A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7, A6.8, A6.9, A6.10

XX.	BATON TRAINING	CR	LAB/CC	STANDARDS
	A. Moral & Legal Aspects of Baton Use B. Use of Force C. Fundamentals of Baton Handling D. Target Areas Defensive Techniques	5 HRS	5 HRS	**CTE Anchor:** A5.0, A5.1, A5.2, A5.3, A5.4 **CTE Pathway:** A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7, A6.8, A6.9, A6.10

XXI.	WEAPONLESS DEFENSE	CR	LAB/CC	STANDARDS
	A. Moral & Legal Aspects B. Use of Force C. Self Defense Techniques D. Arrest & Handcuffing Procedures Control Holds	2 HRS	8 HRS	**CTE Anchor:** A5.0, A5.1, A5.2, A5.3, A5.4 **CTE Pathway:** A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7, A6.8, A6.9, A6.10

XXII.	FIREARMS TRAINING	CR	LAB/CC	STANDARDS
	A. Moral & Legal Aspects of the Use of Firearms B. Weapon Handling & Shooting Fundamentals	10 HRS		**CTE Anchor:** A5.0, A5.1, A5.2, A5.3, A5.4; A9.0, A9.1, A9.2, A9.3, A9.4, A9.5, A9.6, A9.7 **CTE Pathway:** 1.4,1.11; 5.0,5.1; 6.0,6.3

XXIII.	RADIO COMMUNICATIONS	CR	LAB/CC	STANDARDS
	A. Radio Procedures B. Department & Federal Regulations C. Definitions – Standard Radio Codes Field Trip (Communications Center When Possible)	10 HRS	30 HRS	**CTE Anchor:** A2.0, A2.1, A2.2, A2.3, A2.4, A2.5, A2.6; A4.0, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6 **CTE Pathway:** A4.0, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6, A4.7; A5.0, A5.1, A5.2, A5.3; A6.0, A6.1, A6.2, A6.3, A6.4, A6.5, A6.6, A6.7, A6.8, A6.9, A6.10

XXIV.	TRAFFIC LAW & TRAFFIC CONTROL	CR	LAB/CC	STANDARDS
	A. Definitions – California Vehicle Code B. Traffic Problems C. Role of Law Enforcement D. Driver Responsibilities	8 HRS	4 HRS	**CTE Anchor:** A2.0, A2.1, A2.2, A2.3, A2.4, A2.5, A2.6; A5.0, A5.1, A5.2, A5.3, A5.4; A8.0, A8.1, A8.2, A8.3, A8.4, A8.5, A8.6, A8.7 **CTE Pathway:** A1.0, A1.1, A1.2, A1.3, A1.4, A1.5, A1.6, A1.7, A1.8, A1.9, A1.10, A1.11, A1.12; A2.0, A2.1, A2.2, A2.3, A2.4, A2.5, A2.6,A2.7, A2.8, A2.9, A2.10

XXV.	STANDARDS FOR CAREER READY PRACTICE
	1. Apply appropriate technical skills and academic knowledge. 2. Communicate clearly, effectively, and with reason. 3. Develop an education and career plan aligned with personal goals. 4. Apply technology to enhance productivity. 5. Utilize critical thinking to make sense of problems and persevere in solving them. 6. Practice personal health and understand financial literacy. 7. Act as a responsible citizen in the workplace and the community. 8. Model integrity, ethical leadership and effective management. 9. Work productively in teams while integrating cultural and global competence. 10. Demonstrate creativity and innovation. 11. Employ valid and reliable research strategies. 12. Understand the environment, social and economic impacts of decisions.

Public Services
KNOWLEDGE AND PERFORMANCE ANCHOR STANDARDS

1.0 Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Public Services academic alignment matrix for identification of standards.

2.0 Communications

Acquire and accurately use Public Services sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

2.1 Recognize the elements of communication using a sender–receiver model.

2.2 Identify barriers to accurate and appropriate communication.

2.3 Interpret verbal and nonverbal communications and respond appropriately.

2.4 Demonstrate elements of written and electronic communication such as accurate spelling, grammar, and format.

2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

2.6 Advocate and practice safe, legal, and responsible use of digital media information and communications technologies.

3.0 Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making.

3.2 Evaluate personal character traits such as trust, respect, and responsibility and understand the impact they can have on career success.

3.3 Explore how information and communication technologies are used in career planning and decision making.

3.4 Research the scope of career opportunities available and the requirements for education, training, certification, and licensure.

3.5 Integrate changing employment trends, societal needs, and economic conditions into career planning.

3.6 Recognize the role and function of professional organizations, industry associations, and organized labor in a productive society.

3.7 Recognize the importance of small business in the California and global economies.

3.8 Understand how digital media are used by potential employers and postsecondary agencies to evaluate candidates.

3.9 Develop a career plan that reflects career interests, pathways, and postsecondary options.

4.0 Technology

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Public Services sector workplace environment. (Direct alignment with WS 11-12.6)

4.1 Use electronic reference materials to gather information and produce products and services.

4.2 Employ Web-based communications responsibly and effectively to explore complex systems and issues.

4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources.

4.4 Discern the quality and value of information collected using digital technologies, and recognize bias and intent of the associated sources.

4.5 Research past, present, and projected technological advances as they impact a particular pathway.

4.6 Assess the value of various information and communication technologies to interact with constituent populations as part of a search of the current literature or in relation to the information task.

5.0 Problem Solving and Critical Thinking

Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Public Services sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7)

5.1 Identify and ask significant questions that clarify various points of view to solve problems.

5.2 Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.

5.3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.

5.4 Interpret information and draw conclusions, based on the best analysis, to make informed decisions.

6.0 Health and Safety

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Public Services sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

6.1 Locate, and adhere to, Material Safety Data Sheet (MSDS) instructions.

6.2 Interpret policies, procedures, and regulations for the workplace environment, including employer and employee responsibilities.

6.3 Use health and safety practices for storing, cleaning, and maintaining tools, equipment, and supplies.

6.4 Practice personal safety when lifting, bending, or moving equipment and supplies.

6.5 Demonstrate how to prevent and respond to work-related accidents or injuries; this includes demonstrating an understanding of ergonomics.

6.6 Maintain a safe and healthful working environment.

6.7 Be informed of laws/acts pertaining to the Occupational Safety and Health Administration (OSHA).

7.0 Responsibility and Flexibility

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Public Services sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

7.1 Recognize how financial management impacts the economy, workforce, and community.

7.2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.

7.3 Understand the need to adapt to changing and varied roles and responsibilities.

7.4 Practice time management and efficiency to fulfill responsibilities.

7.5 Apply high-quality techniques to product or presentation design and development.

7.6 Demonstrate knowledge and practice of responsible financial management.

7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.

7.8 Explore issues of global significance and document the impact on the Public Services sector.

8.0 Ethics and Legal Responsibilities

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

8.1 Access, analyze, and implement quality assurance standards of practice.

8.2 Identify local, district, state, and federal regulatory agencies, entities, laws, and regulations related to the Public Services industry sector.

8.3 Demonstrate ethical and legal practices consistent with Public Services sector workplace standards.

8.4 Explain the importance of personal integrity, confidentiality, and ethical behavior in the workplace.

8.5 Analyze organizational culture and practices within the workplace environment.

8.6 Adhere to copyright and intellectual property laws and regulations, and use and appropriately cite proprietary information.

8.7 Conform to rules and regulations regarding sharing of confidential information, as determined by Public Services sector laws and practices.

9.0 Leadership and Teamwork

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Cal-HOSA and SkillsUSA career technical student organizations. (Direct alignment with SLS 11-12.1b)

9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.

9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills as applied in groups, teams, and career technical student organization activities.

9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.

9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.

9.5 Understand that the modern world is an international community and requires an expanded global view.

9.6 Respect individual and cultural differences and recognize the importance of diversity in the workplace.

9.7 Participate in interactive teamwork to solve real Public Services sector issues and problems.

10.0 Technical Knowledge and Skills

Apply essential technical knowledge and skills common to all pathways in the Public Services sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

10.1 Interpret and explain terminology and practices specific to the Public Services sector.

10.2 Comply with the rules, regulations, and expectations of all aspects of the Public Services sector.

10.3 Construct projects and products specific to the Public Services sector requirements and expectations.

10.4 Collaborate with industry experts for specific technical knowledge and skills.

11.0 Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the Public Services anchor standards, pathway standards, and performance indicators in classroom, laboratory and workplace settings, and through the Cal-HOSA and SkillsUSA career technical student organizations.

11.1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Public Services sector program of study.

11.2 Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.

11.3 Demonstrate entrepreneurship skills and knowledge of self-employment options and innovative ventures.

11.4 Employ entrepreneurial practices and behaviors appropriate to Public Services sector opportunities.

11.5 Create a portfolio, or similar collection of work, that offers evidence through assessment and evaluation of skills and knowledge competency as contained in the anchor standards, pathway standards, and performance indicators.

Public Services
PUBLIC SAFETY PATHWAY STANDARDS

A. Public Safety Pathway

The Public Safety pathway prepares students with a broad-based foundational knowledge in careers that involve public safety. The educational foundation will assist students who wish to pursue related professional training at the postsecondary level. Students will gain experience through classroom instruction, hands-on training, and community exercises. The evolving integration of state public safety organizations, their connections with federal and state intelligence and security agencies, interoperability and coordination of effort, and the shared mission to protect the public in a post-9/11 world are areas of emphasis for the pathway. The careers included in this pathway primarily address law enforcement services, homeland and cyber security services, and correctional services.

Sample occupations associated with this pathway:

- ➤ Animal Control Worker
- ➤ Correctional Officer/Probation Officer
- ➤ Law Enforcement Officer
- ➤ Loss Prevention Specialist
- ➤ Military Service

A1.0 Demonstrate an Awareness of the Personal, Physical, and Psychological Qualities Found in Successful Public Safety Job Candidates, and Recall Critical Types of Decisions and Outcomes which Determine Employability in Public Safety Occupations.

A.1.1 State the major types of occupations found in the Public Safety Pathway and the number of those occupations that require background-investigation security clearance and personal records free of disqualifying information.

A1.2 Identify a range of personal choices and conduct that would disqualify an individual from public safety occupations, and describe ways to avoid such behaviors.

A1.3 Recognize the extent and scope of a background investigation, what sorts of information is collected, and how it may impact the evaluation of a candidate for a position in a public safety occupation.

A1.4 Know personal and ethical behaviors that demonstrate commitment to professional ethics and legal responsibilities.

A1.5 Demonstrate strategies and requirements for individuals and organizations to employ to respond to unethical and illegal actions in a variety of workplace situations.

A1.6 Understand the necessity of maintaining strong academic records, high levels of physical fitness, and positive personal history to successfully pursue a career in a public safety.

A1.7 Understand the selection process for many public safety occupations that require certifications, reading and writing assessments, psychological evaluations, medical evaluations, and probationary periods.

A1.8 Understand the importance of security and background checks, credit checks, and other assessments—including oral interviews and polygraph tests—that are required for some public safety occupations.

A1.9 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.

A1.10 Understand how loyalty, duty, honor, integrity, selfless service, and personal courage play an important role in many public safety occupations.

A1.11 Understand how to interact with others in ways that demonstrate respect for persons, property, individual lifestyle choices, and cultural differences.

A1.12 Compile a personal portfolio specific to the expectations for employment in a public safety career.

A2.0 Describe the History, Shared Mission, and Roles of Public Safety Agencies and Professionals at The National, State, and Local Government Levels.

A2.1 Recognize issues particular to policing and other public safety occupations, including accountability, codes of ethical conduct, jurisdiction, and civil rights of individuals.

A2.2 Describe the public safety agency role in saving lives, protecting lives and property, reducing the vulnerability of critical infrastructure, identifying key resources, and maintaining order.

A2.3 Describe public safety agency roles in preventing terrorism, enhancing security, managing border security, securing cyberspace, and preparing for and responding to emergencies and disasters.

A2.4 Identify the major public safety agencies at the international, national, state, and local levels, as well as scenarios (including response to catastrophic events with multiple casualties) that call for a referral to a higher-level agency or collaboration with other public safety agencies.

A2.5 Analyze information to make prompt, effective, and appropriate decisions.

A2.6 Use conflict-resolution and anger-management skills and procedures to resolve problems.

A2.7 Apply critical-thinking skills to manage emergency response situations.

A2.8 Survey the history of public safety agencies in the United States and their influence on the current systems.

A2.9 Analyze and evaluate ideas, proposals, and solutions to problems.

A2.10 Create a scenario that includes a potential threat from terrorism, a hostage situation, or danger at a school site, describing who should respond and actions that should be taken.

A3.0 Demonstrate an Understanding of the Appropriate Level of Nutrition, Fitness, and Agility Required By the Public Safety Career Fields.

A3.1 Understand the need for physical fitness and proper nutrition in the public safety career areas.

A3.2 Recognize the different physical agility assessments required for entrance into a public safety career and understand the skills and techniques necessary for success in agility testing.

A3.3 Design and implement a personal plan for achieving and maintaining an acceptable level of agility and a lifetime fitness mindset.

A4.0 Employ Active Listening, Concise Reporting, and Familiarity with Professional Equipment to Communicate Effectively.

A4.1 Know the basic techniques and methods of active listening to obtain and clarify information in oral communications.

A4.2 Demonstrate effective methods of communicating with the public with a variety of techniques, such as command presence, active listening, and empathy; projecting a professional tone of voice; paraphrasing; and the proper use of nonverbal body language.

A4.3 Demonstrate the use of clear, concise, and legible entries based on experience and observation to prepare and submit required reports.

A4.4 Understand the professional use of a variety of communication methods and equipment.

A4.5 Practice public safety verbal communication techniques that can be used when interacting with difficult individuals.

A4.6 Narrate a sequence of events consistent with agency reporting formats.

A4.7 Convey information and ideas from primary and secondary sources accurately and coherently, consistent with agency report-writing formats.

A5.0 Understand the Laws, Ordinances, Regulations, and Organizational Policies that Guide Public Safety Career Fields.

A5.1 Describe how federal, state, and local laws and regulations affect public safety operations.

A5.2 Explain the importance of individual liberties and civil rights provided in the Constitution and how public safety workers should safeguard these rights when interacting with the public.

A5.3 Prepare a chart showing the organizational chain of command and other administrative systems to assign tasks and responsibilities for maximum effectiveness.

A6.0 Know the Skills and Equipment Needed to Deal with Various Types of Situations Found in Public Safety Occupations (E.G., Working with Special Populations, Responding to Emergencies, and Assisting with Incidents).

A6.1 Know the principles of emergency communications management and the importance of technological interoperability for information sharing among public safety agencies and for effective public address/warning systems.

A6.2 Identify the skills required to deal effectively with emergency situations.

A6.3 Become familiar with personal safety procedures to meet prescribed regulations and situations.

A6.4 List the key elements of an action plan.

A6.5 Understand the safety and health issues related to serving persons with disabilities.

A6.6 Demonstrate the techniques for restraining individuals without violating their individual rights or jeopardizing safety.

A6.7 Practice basic emergency lifesaving techniques in order to apply those skills as needed in emergencies.

A6.8 Implement procedures for emergency response and know the requirements for handling hazardous materials—in normal and emergency situations—to avoid health and environmental risks (e.g., airborne and blood-borne pathogens, contamination).

A6.9 Explain the management of crisis negotiations to promote the safety of individuals and the public.

A6.10 Apply appropriate problem-solving strategies and critical-thinking skills to work-related issues and tasks.

A7.0 Demonstrate an Understanding of the Major Elements and Career Opportunities within the United States Department of Defense (DOD), Including the Army, Navy, Marine Corps, Air Force, and Coast Guard.

A7.1 Describe the mission and role of the DOD and the individual armed services.

A7.2 Understand the chain of command within organizations of the DOD.

A7.3 Understand the initial entry assessments of physical, educational, and legal for military recruitment and levels of service.

A7.4 Describe the structure and composition of the DOD.

A7.5 Understand and adhere to the following personal attributes within the DOD: leadership, teamwork, fitness, honor, integrity, respect, selfless service, and personal courage.

A7.6 Describe the need for, and the responsibilities of, the following functions within the DOD: armored security, maritime security and welfare, air superiority, space operations, and cyber security.

A7.7 Understand the role and structure of federal agencies and national organizations.

A8.0 Demonstrate an Understanding of the Functions and Career Opportunities within the U.S. Department of Homeland Security (DHS).

A8.1 Describe the mission, roles, and responsibilities of the U.S. Department of Homeland Security.

A8.2 Assess the local, state, national, and global perspectives on homeland security and the implications of protecting the public from natural and man-made threats to public safety.

A8.3 Recognize the impact of the September 11, 2001, terror attacks on the security and intelligence community structure and the resulting emphasis placed on coordination and cooperation between public safety agencies.

A8.4 Identify the current global and national issues and policies concerning terrorism and homeland security.

A8.5 List the various techniques and methods of infrastructure and facilities protection.

A8.6 Understand the role of cyber-security professionals within the homeland defense community and the methods and techniques used to combat public and private cyber-attacks.

A8.7 Survey the roles, functions, and interdependency among local, federal, and international law enforcement, intelligence, and military agencies.

A8.8 Analyze the various elements of emergency preparedness, including emergency response and recovery, within the context of homeland security.

A9.0 Demonstrate an Understanding of the Functions of the U.S. Foreign Service.

A9.1 Describe the primary mission of the U.S. Department of State and the role of the Foreign Service within that Department.

A9.2 Describe the primary mission and role of the Foreign Service.

A9.3 Describe the roles and responsibilities of different career tracks within the Foreign Service: Consular Officers, Economic Officers, Management Officers, Political Officers, and Public Diplomacy Officers.

A9.4 Research the history of the Foreign Service and describe how its careers have evolved and how the Foreign Service has impacted the United States and other societies.

A9.5 Describe the countries and settings in which Foreign Service Officers serve.

A9.6 Understand the potential impact of assignments to "hardship posts" and dangerous posts on life and family choices.

North Kern Vocational Training Center **SECURITY AND LAW PROFICIENCIES**

1. Upon completion of the course students will be able to complete homicide/traffic investigations.

2. Upon completion of the course students will be able to demonstrate safe and legally compliant traffic interactions.

3. Upon completion of the course students will be able to demonstrate basic patrol duties on foot and in a vehicle.

4. Upon completion of the course students will be able to demonstrate safe and responsible baton techniques.

5. Upon completion of the course students will be able to complete a written report applying critical thinking and industry standards.

6. Upon completion of the course students will be able to demonstrate safe and responsible weapon handling techniques.

7. Upon completion of the course students will be able to complete an agility course (physical fitness).

8. Upon completion of the course students will be able to demonstrate entry level defensive tactics.

9. Upon completion of the course students will be able to apply critical thinking and an understanding of the regulations, responsibility and ethical considerations to a variety of emergency situations.

10. Upon completion of the course students will be CPR certified.

11. Upon completion of the course students will be able to identify the different types of gangs (prison/street) and explain their effects on society.

12. Upon completion of the course students will be able to conduct fingerprint investigations.